

# COURSE MANUAL

## New Towns on the Frontier of Geopolitics RM020 / AR0265

February – June 2012

initiated by:

**INTERNATIONAL NEW TOWN INSTITUTE**

in collaboration with:



UNIVERSITEIT VAN AMSTERDAM

**GPIO**

ONDERWIJSINSTITUUT GEOGRAFIE,  
PLANOLOGIE EN INTERNATIONALE ONTWIKKELINGSSTUDIES

and:



Faculty of Architecture

Responsible professors:

Prof.dr. Arnold Reijndorp (UvA / RM020) and Prof.dr. Wouter Vanstiphout (TUDelft / AR0265)

Lecturers:

Prof. Len de Klerk (UvA), drs. Ivan Nio (UvA), dr. Michelle Provoost (INTI), prof.dr. Arnold Reijndorp (UvA), dr. Marinke Steenhuis, ir. Rachel Keeton, dr. Cor Wagenaar (TU Delft), prof.dr. Wouter Vanstiphout (TU Delft).

# **Guidelines ‘New Towns on the Frontier of Geopolitics’ (RM020 / AR0265)**

## **General**

The modulus New Towns on the Frontier of Geopolitics (10 ECTS) is an initiative by the International New Town Institute (INTI) in Almere, in collaboration with UvA and TU Delft. INTI is a research and knowledge institute that focuses on the history and regeneration of New Towns worldwide, with a commitment to improving the planning of present day New Towns worldwide. The master course ‘New Towns on the Frontier of Geopolitics’ is one of its main educational projects. It will be held in the second semester of the academic year 2011 – 2012. Students from UvA and TU Delft can attend the course, but students from other universities are also welcome.

## **For whom?**

Master students from different universities, with diverse backgrounds, but with a special focus on the spatial, social, cultural and political matters of urban environments, are welcome to participate. Among these are students in Human Geography and Planning (University of Amsterdam), students in Architecture & Urbanism (Delft University) as well as students in Architectural History and Social Sciences (several universities possible). The interaction and exchange between the groups will contribute to the interdisciplinary approach. The interdisciplinary aspect is elementary throughout the whole course.

## **Place of the lectures**

Lectures will be held at UVA Amsterdam, Roeterseiland (REC), Nieuwe Prinsengracht 130; and at TU Delft, Faculty of Architecture (BK City) Julianalaan 134. Rooms may differ, please look at our updated schedule at the INTI website: [www.newtowninstitute.org](http://www.newtowninstitute.org) (see: education).

## **Content**

New Towns are different from ‘normal’, organically grown cities. They are planned differently, their political origins differ and their urban culture is different. In this lecture course New Towns are examined through the lens of historical context, urban design and sociology. Issues that will be tackled in this course are: How can we understand New Towns as manifestations of their socio-political background? How can we analyze the design models used by urban planners and how have they evolved? What is the culture of a New Town, how does it differ from a ‘normal’ city? What methods exist to research social developments and tendencies in new cities and how can they be evaluated? What are the contemporary planning issues of the new cities of the 21st century? How can we conceptualize and explain these urban projects as part of the present global urbanization, what challenges do new and vastly growing cities face and how to deal with them?

The content will focus on the planning and (re)design of New Towns all over the world as well as sociological and cultural aspects of new urban environments. It will pay attention to design, politics, social economic and cultural factors, representation and reception and the relation between planning and actual development.

The course consists of a chronological as well as a thematic order. Chronologically it covers the period of the 19th-21st Century. Thematically it is organized in three blocks:

### *The New Town in History*

Tracing the planning of New Towns back to their political and social roots in either the 19th Century social reform movement, the shaping of Communist society, Cold War politics or the emerging economies in Asia.

### *The New Town in Design*

Examining and analyzing the urban planning and design models of New Towns in different periods of the 20th Century, as well as studying contemporary planning issues of (existing and future) New Towns.

### *The New Town in Sociology*

An overview of the research of sociologists in new urban areas in Western Europe from the fifties up to the present day, analyzing different methods and positions.

## **Related themes & subjects**

Among the several subjects are: reception and interpretation of the New Town model in different countries and different periods, New Towns in the era of Cold War and decolonization, contemporary planning issues of existing New Towns, urban sociology studies in new urban areas, lessons to learn for the planning of new New Towns.

The first subject starts with an overview of the roots of New Town planning, tracing the origins of the 20th Century New Town movement, which lie with Ebenezer Howard and his garden city movement. After World War II the large scale New Towns program in the London region presented the New Towns as instruments to shape the postwar welfare state. They became immensely popular in all European countries, be it the western allies using Marshall help and industrialization to resurrect their economies and societies, or the eastern European countries, building the communist ideal state using New Towns based on socialist as well as western urban models.

*Examples: Letchworth (UK), Harlow (UK), Hoogvliet (Netherlands), Toulouse le Mirail (France), Tolyatti (USSR), Vallingby (Sweden)*

The second subject consists of New Towns from the period of decolonization. During the fifties and sixties new nation states were formed in Asia, the Middle East and Africa and the modernization process in politics and economics had as a counterpart the building of new, modern cities. In this era of Cold War both the western and the communist block competed for the loyalty of the new states; they both saw urban planning as one of the means to gain influence and put their marks on the developing countries. As new capitals, harbour cities or industrial towns they function within the independence policies aimed at progress. The export of western planning models and the varied meaning, evaluation and interpretation of the resulting cities are part of this course.

*Examples: Brasilia (Brazil), Tehran (Iran), Tema (Ghana), Dodoma (Tanzania), Baghdad (Iraq), Dhaka (Bangladesh), Seoul (Korea)*

The third subject will be New Towns examined through the lens of urban sociology. Different methods to research social and cultural development in new urban areas will be presented, examined and compared. In Western Europe, New Towns were always strongly connected to politics, and there is a convergence between the planning and the design of new cities on the one hand and demographic, migration and immigration policies on the other hand. The local culture in these New Towns has developed since, and not always as the planners or policy makers intended. What is the culture of a New Town, how does it differ from a 'normal'

organically grown city? What methods exist to research social developments and tendencies in new cities and how can they be evaluated?

*Examples: Almere (Netherlands), Amsterdam-West (Netherlands), Milton Keynes (UK), Paris Banlieues and Marne la Vallée (France), Hoyerswerda and Halle Neustadt (Germany), Nowa Huta (Poland).*

The fourth subject is the contemporary planning issues of existing New Towns and the challenges of the new cities of the 21st century. Many New Towns from the post war era have by now reached the age at which urban renewal has become necessary. A large array of social and physical projects aiming at renewing the old New Towns has been developed throughout Western Europe and the US. For the youngest generation of New Towns in the Netherlands, the so-called 'groeikernen', no policy has been devised yet. What is needed to proactively deal with their growing pains? This subject deals with the conceptual, social, planning and architectural levels of renewal operations in New Towns.

*Examples: Zoetermeer (The Netherlands), Hoogvliet and Spijkenisse (The Netherlands), Arhus (Denmark), Cumbernauld (UK), Evry (France.)*

The challenge for the 21st Century New Towns lies not in Europe however: a whole new generation of New Towns can be found on the drawing boards in Asia, Middle East and India. The 100 new cities being designed and built in China put forward questions on social relations, urban culture, demographics, immigration policies, questions of transformation and growth and identity. The final subject therefore will focus on the question of how we can conceptualize and explain these urban projects as part of the present global urbanization, what challenges do new and vastly growing cities face and how to deal with them?

*Examples: Beijing (China), Putrajaya (Malaysia), Seoul-Pusan (Korea).*

## **Format**

One meeting each week of 4 hours will be the main interaction between lecturers and students (12 meetings for the entire course). In general, the meetings will consist of a lecture (1½ - 2 hours) and a workshop (1½ - 2 hours). Besides weekly meetings, several excursions will be made.

## *Lectures*

Each lecture highlights the phenomenon of the new town from its own perspective. All lectures together will give the student an overview of the history, design and sociology of new towns worldwide. Therefore, all lectures are equally important. Attendance is compulsory and checked weekly by use of an attendance list. In case of absence, the student is given an alternative task. Students will prepare for each meeting by reading the obligatory literature.

## *Workshops*

After the lecture, a workshop will be held to discuss a specific problem or theme which is closely related to the lecture. The workshops are moderated by a specialist in this field (this is a different tutor each week). He or she will tackle the theme of the previous lecture by highlighting a specific case. Students are asked to prepare short presentations referring to specific questions, and by analyzing literature, formulating arguments and preparing statements for discussion. This will be done in a group format. A week in advance, the group assignments are provided by email. The necessary literature is given per week (see p. 8-13: Weekly Programme including Literature). Working groups are formed during the first meeting.

### *Excursions*

The goal of the excursions is to better understand the reality of new towns today, to test theoretical statements and ideas, and to do further research and fieldwork. Excursions will be made to:

- ◇ Villages of the Noordoostpolder province
- ◇ Westelijke Tuinsteden / Western Garden cities (Amsterdam)
- ◇ Milton Keynes (UK)

Attendance at all meetings (lectures, workshops and excursions) is **obligatory**. The full course will be held in English, this includes both the conversation and the presentations in the colloquiums.

### **Study Goals**

Students:

- will have acquired profound knowledge of theories and concepts used to research and analyse problems, specific for the planning and (re)development of New Towns;
- will have acquired advanced skills for reading, analysing, and summarising literature within the field of planning and regeneration of New Towns and for placing that literature within larger historical and intellectual contexts;
- in addition to this, students will have learned how to critically analyse and evaluate the main theories, research methods, and results in the field of planning and regeneration of New Towns in an international (global) perspective;
- will have learned how to conduct literature and data searches, to write argumentative texts and to present their papers;
- are competent in co-operating and communicating. A university graduate has the competence of being able to work with and for others;
- are also able to participate in a scientific or public debate.

### **Literature**

All literature and other study materials (schedules, manuals, excursion guides) will be available through the INTI website. See 'education' or follow this link: <http://www.newtowninstitute.org/spip.php?article520>

Use login ('student Geopolitics') and password ('valdiz') to access study materials.

### **Costs**

The cost of the excursions (including travel tickets, local transfer and accommodation) will be covered by an additional fee of approx. 300 euros to be paid by the student (ex. food and drinks, additional public transport). Payment must be done before February 22 2012, on bank account: 116333146 (Rabobank), International New Town Institute. Please note: 'excursion MK.

### **Academic Credits**

The modulus consists of 10 ECTS credits.

### **Assessment**

The lecturers will assess the students in particular on:

- ◇ Attendance at the meetings and excursions (20%)
- ◇ Participation in the workshops: summary, statements, questions for discussion (10%)

- ◇ Contribution (text, analysis, maps) to *The Alternative Travel Guide to Milton Keynes*
- ◇ Written exam (multiple choice & open questions)

## Study hours

10 ECTS = 10 x 28 hrs = 280 hrs

### *lectures & workshops*

presence lectures & workshops:	44 hrs
preparation (reading literature):	30 hrs
research, group work & presentation:	20 hrs

### *excursions*

excursion to Noordoostpolder (incl preparation):	8 hrs
excursion to Amsterdam West (incl preparation):	8 hrs
excursion to Milton Keynes:	30 hrs

Subtotal: 140 hrs

### *products*

the alternative travel guide to Milton Keynes:	50 hrs
exam literature study hours:	90 hrs

Subtotal: 140 hrs

**TOTAL: 280 hrs**

The final grade for the entire course is composed as follows:

Attendance (lectures, workshops, excursions)	20%
Presentations during the workshops	10% (group work)
Contribution to the travel guide (Milton Keynes)	30% (group work)
Exam	40%

## The idea of a Travel guide

*The Alternative Travel Guide to Milton Keynes* will be the collective product of the excursion to Milton Keynes, United Kingdom. In general, travel (tourist) guides of new towns do not exist. The idea of the guide is to look at and picture the new city as normally old (lived) cities are looked at. Just like older cities, the new town is not only a 'built design', but also a city lived by its inhabitants, with its own history (even though this is short), specific culture, attractions and peculiarities. For producing the guide, three or four groups are formed. Each takes its own research approach:

### Group 1: Urbanism

The urbanism group analyses the town on an urban scale level. Research should focus on producing analytical maps of the town in terms of structure, infrastructure, public and collective spaces, relation to the older villages, the landscape, its position in the greater region. How was the original plan realised (which adaptations to the plan have been made during realisation)? What are the different neighbourhoods and how have they been

structured and filled with housing blocks, squares, greenery? Also explain the infrastructural network (grid). Make a difference in planned and unplanned developments.

*Output: maps (+ explanatory text), pictures*

### Group 2: Architecture

The architecture group analyses the town on an architectural scale level. Research should focus on producing analytical maps of the town in terms of building blocks: size and shape of blocks and buildings, position and meaning of public and private buildings, housing, amenities, etc. How have building blocks themselves been structured and designed and what is their relationship with the urban tissue? Also look at different architectural styles and how these buildings shape collective spaces. Make a difference in planned and unplanned developments.

*Output: maps (+ explanatory text), pictures*

### Group 3: Use and attractions

Group 3 analyses the town in the way it is used by its residents, workers (and visitors?). Research should focus on producing analytical maps of the town in terms of the use of public and private amenities. Relationship between built tissue and open spaces (streets, squares, parks), relationship between public/private, between residents and non-residents – then and now. What is the meaning of Milton Keynes in the region, its relationship with (Greater) London, the landscape around it, culture and leisure? Look at planned and unplanned functions, especially commercial services: shops, small companies, bars and restaurants, curiosities, museums, good local restaurants, parks, exciting nightclubs, good bookstores. Which types of lifestyles do they attract?

Besides the normal use of the town, an additional and crucial element of any travel guide is the chapter 'must-sees' or attractions. What is a tourist supposed to do, see and experience?

*Output: maps (+ explanatory text), pictures*

### **Deadlines**

Contribution to Travel Guide  
Exam

Monday 18 June 2012  
June 2012

### **Communication & exchange**

As described above, the course 'New Towns on the Frontier of Geopolitics' is an elective for students coming from both TU Delft and University of Amsterdam, each with its own communicational system. Therefore, in this case, *Blackboard* is not the right medium for communicating announcements and exchanging files. This is why announcements will be provided by email.

### **Login and password**

To access all study materials (articles, this manual and info for the excursions) use the following login and password, and enter this at the bottom of the main page of INTI's website: [www.newtowninstitute.org](http://www.newtowninstitute.org), then see education > Lecture Series 'New Towns on the Frontier of Geopolitics'

Login: student Geopolitics

Pass: valdiz

### **Questions?**

Send an email to Sophie van Ginneken (coordinator education, INTI)

[s.vanginneken@newtowninstitute.org](mailto:s.vanginneken@newtowninstitute.org)



## Weekly Programme including literature

Lectures are organised in four blocks: first the introductory lectures, then the new town in history, design and sociology

### *FIRST BLOCK: INTRODUCTION*

Session 1    8 February 2012 13:00-17:00 (TU Delft BK room U, Julianalaan 134)

#### **General introduction on new towns and themes in the lecture series**

Lecturer:                    dr. Michelle Provoost  
Workshop:                   practicalities concerning the course (M. Provoost & S. van Ginneken)

Session 2    15 February 2012 13:00-17:00 (UvA REC room P2.27, Plant. Muidergracht 27)

#### **What kind of problem is the New Town?**

Lecturer:                    Prof. dr. Arnold Reijndorp

Workshop:                  Almere (JaapJan Berg)

#### Literature (to prepare for the lecture):

- W. Kil: 'New towns become normal towns too' in: C. Wagenaar & M. Dings (ed.), *Ideals in Concrete; Exploring Central and Eastern Europe*, Rotterdam 2005.
- M. Provoost: 'Happy Hoogvliet' in: C. Wagenaar (ed.), *Happy, Cities and Public Happiness in Post-War Europe*, Rotterdam 2004.

#### Literature (to prepare for the workshop):

To be provided

### *SECOND BLOCK: THE NEW TOWN IN HISTORY*

Session 3    22 February 2012 13:00-17:00 (UvA REC room P2.27, Plant. Muidergracht 27)

#### **Ebenezer Howard and the start of the Garden City Movement as an alternative to the industrial capitalist city**

Lecturer:                    Prof. dr. Len de Klerk  
Workshop:                   Ebenezer Howard & the first garden cities (L. de Klerk)

#### Literature (lecture & workshop):

- S. Ward: 'The Garden City introduced' in: S. Ward (ed): *The Garden City; Past Present and Future* (1992), London 1992.
- F. Osborn & A. Whittick: 'The Experimental New Towns' in: F. Osborn & A. Whittick, *The New Towns, the Answer to Megalopolis*, New York 1963.

- D. Hardy: 'The Garden City Campaign: an overview' in: S. Ward (ed.), *The Garden City; Past Present and Future* (1992), London 1992.

24 February 10:00–14:00 (meeting point: Lelystad Central Station at 10:00)

### **Excursion to the Noordoostpolder New Towns**

#### Literature:

- C. van der Wal: 'The Noordoostpolder' and 'The Towns', in: C. van der Wal: *In Praise of Common Sense; Planning the Ordinary. A physical planning history of the new towns in the IJsselmeerpolders*, Amsterdam 1997.
- Zef Hemel: 'Het landschap van de IJsselmeerpolders; planning, inrichting en vormgeving', 1994.
- Het Oversticht: *De Noordoostpolderdorpen. DNA van een dorp als bouwsteen voor de toekomst*, Zwolle 2009.
- H+N+S: *Toekomstvisie Gemeente Noordoostpolder, in opdracht van de gemeente Noordoostpolder*, Emmeloord/Utrecht 2003.

Session 4    7 March 2012 13:00-17:00 (TU Delft BK room U, Julianalaan 134)

### **New Towns in the communist block in the interbellum, Stalin and Khrushchev Era**

Lecturer:                    dr. Cor Wagenaar  
Workshop:                  the post war city (dr. Cor Wagenaar)

#### Literature (to prepare for the lecture):

- C. Wagenaar: 'Ode to the European city; the example of Central and Eastern Europe' in: C. Wagenaar & M. Dings (ed.), *Ideals in Concrete; Exploring Central and Eastern Europe*, Rotterdam 2005.
- H. Bodenschatz, C. Post: 'Auf der Suche nach der sozialistischen Stadt 1929-1935' in: H. Bodenschatz, C. Post (ed.), *Städtebau im Schatten Stalins: Die internationale Suche nach der sozialistischen Stadt in der Sowjetunion 1929–1935*, Berlin 2003.

Session 5    14 March 2012 13:00-17:00 (TU Delft BK room V, Julianalaan 134)

### **The modernist New Town as export product to the developing world during the Cold War**

Lecturer:                    dr. Michelle Provoost  
Workshop:                  the new town as export product: Dodoma (Sophie van Ginneken)

#### Literature (to prepare for the lecture):

- M. Provoost: 'New Towns of the Modernist Experiment: Expectations and Experience' in: D.H. Frieling, *Research on New Towns, First International Seminar 2006*, International New Town Institute, Almere 2006.

#### Literature (to prepare for the workshop):

- L. Vale: 'Designed Capitals since 1960: Dodoma, a socialist capital alternative?' in: L.Vale: *Architecture, Power and National Identity*, 1992.

**Session 6** 28 March 2012 13:00-17:00 (UvA REC room E1.50, Roetersstraat 11)

### **Contemporary New Town development in the emerging economies from Dubai to Shanghai**

Lecturer: ir. Rachel Keeton  
Workshop: Rising in the East (Rachel Keeton)

#### Literature (to prepare for the lecture):

- A. Hornsby: 'The Chinese Dream, a Society under Construction (introduction)' in: N. Mars, A. Hornsby (ed.), *The Chinese Dream: a Society under Construction*, Rotterdam 2008.
- L. Liauw: 'Leaping Forward, Getting Rich Gloriously, and Letting a Hundred Cities Bloom (introduction)' in: *Architectural Design; 'New Urban China'* (guest edited by Laurence Liauw), September/October 2008.
- Archis, AMO, C-Lab, Moutamarat e.a.: *Al Manakh* (Volume 12), Amsterdam 2007: especially R. Koolhaas: 'Last Chance?' (p.10) and AMO: A Region in Brief / Gulf Histories (80-151).

#### Literature (to prepare for the workshop):

- R. Keeton, M. Provoost: *Rising in the East; Contemporary New Towns in Asia*, International New Town Institute, 2011 *selection of text will be provided*

### **THIRD BLOCK: THE NEW TOWN IN DESIGN**

**Session 7** 3 April 2012 13:00-17:00 (TU Delft BK, Room K, Julianalaan 134)

**Note: this is on Tuesday!**

### **The design of the first generation Garden Cities, Siedlungen and Estates in Western Europe and the US, 1900-1940.**

Lecturer: dr. Marinke Steenhuis  
Workshop: the garden city of Vreewijk, Rotterdam (by Catherine Visser)

#### Literature (to prepare for the lecture):

- F. Osborn & A. Whittick: 'Evolution of the New Towns Policy' in: F. Osborn & A. Whittick, *The New Towns, the Answer to Megalopolis*, New York 1963.
- P. Panerai et al: 'London: the Garden Cities, 1905-25' in: P. Panerai et al (ed.): *Urban Forms; Death and Life of the Urban Block*, Architectural Press Oxford 2004.
- M. Munzer & J. Vogel: 'The Radburn Idea' in: M. Munzer & J. Vogel: *New Towns, building cities from scratch*, New York 1974.

#### Literature (to prepare for the workshop):

- C. Visser: 'Modern leven vreet ruimte in tuindorp Vreewijk' in *Blauwe Kamer 1* 2007, p. 66-69

**Session 8** 25 April 2012 17:00-19:00 (TU Delft BK room V, Julianalaan 134)  
**Note: this session starts at 17.00!**

### **New towns in the 1940s and 50s: Stevenage & Nowa Huta**

Lecturer: Prof. dr. Wouter Vanstiphout.

Workshop: The socialist New Town: New Belgrade (by Ana Dzokic)

Literature (to prepare for the lecture):

- F. Osborn, A. Whittick, 'Stevenage' in: F. Osborn, A. Whittick, *The New Towns; their Origins, Achievements and Progress*, London 1977.
- P. Merlin, Land Development and New Towns in Poland (Nowa Huta) in: P. Merlin, *new Towns (English Version of 'Les Villes Nouvelles')*, London 1971.

Literature (to prepare for the workshop):

- L. Blagojevic, 'Back to the Future of New Belgrade; Functional past of the Modern City', Department of Architectural and Urban Design Faculty of Architecture University of Belgrade, (year?).
- A. Dzokic & M. Neelen (STEALTH.Unlimited): 'New, Newer, the Newest Belgrade' in: M. Provoost (ed): *New Towns for the 21<sup>st</sup> Century, the Planned vs. the Unplanned City*, (INTI), Amsterdam 2010.

**Session 9** 2 May 2012 13:00-17:00 (TU Delft BK room U, Julianalaan 134)

### **New towns in the 1960s and 70s: Milton Keynes & Toulouse Le Mirail**

Lecturer: Prof. dr. Wouter Vanstiphout

Workshop: Dutch New Towns (by Like Bijlsma)

Literature (to prepare for the lecture):

- L. Llewelyn-Davies: 'Changing Goals in Design; the Milton Keynes Example' in: H. Evans (ed.), *New Towns, the British Experience*, Town and Country Association London 1972.
- W. Vanstiphout: 'Ideology as an Achilles Heel; Visionary Urban Planning in Amsterdam and Tehran', in: M. Provoost (ed): *New Towns for the 21<sup>st</sup> Century, the Planned vs. the Unplanned City*, (INTI), Amsterdam 2010.

Literature (to prepare for the workshop):

*To be provided*

**2 May (17.00 – 18.00) (TU Delft BK room U, Julianalaan 134)**

**Preparatory meeting for the excursion to Milton Keynes: introduction to the Travel Guide, research method and group assignments**

By: Michelle Provoost, Ivan Nio and Sophie van Ginneken

6-9 May (travel details will be provided later)

**Excursion to Milton Keynes, UK**

Literature:

*To be provided*

**FOURTH BLOCK: THE NEW TOWN IN SOCIOLOGY**

**Session 10 23 May 2012 13:00-17:00 (UvA REC room E1.50, Roetersstraat 11)**

**Early sociological studies on life in New Towns in Holland and Western Europe**

Lecturer: Prof. dr. Arnold Reijndorp

Workshop:

Early sociological studies (by JaapJan Berg)

Literature (to prepare for the lecture):

- H.J. Gans: 'Social Life: Suburban Homogeneity and Conformity' in: H.J. Gans, *The Levittowners; Ways of Life and Politics in a New Suburban Community*, New York 1967.
- M. Clapson: 'Suburban Neurosis and New Town Blues' in: M. Clapson, *Invincible Green Suburbs, Brave New Towns: Social Change and Urban Dispersion in Postwar England*, Manchester and New York, 1998.

Literature (to prepare for the workshop):

H. Gans: 'Urbanism and Suburbanism as Ways of Life; a reevaluation of definitions' in: H. Gans, *People, Plans and Policies*, New York 1993.

6 June (9.00 – 12.30)

**Excursion to Amsterdam's Western garden Cities**

Literature:

- W. Veldhuis, A. Reijndorp, I. Nio, *Atlas Westelijke Tuinsteden Amsterdam, de geplande en de geleefde stad*, SUN/Trancity 2008.

More relevant titles will be provided through our website

Session 11 6 June 2012 13:00-17:00 (UvA REC room E1.50, Roetersstraat 11)

**Contemporary sociological studies on urban culture and daily life in new cities and villes nouvelles**

Lecturer: drs. Ivan Nio

Workshop: Travel Guide Presentations

Literature (to prepare for the lecture):

- T. Lupi & S. Musterd: 'The Suburban Community Question' in: *Urban Studies*, Vol. 43, no. 4, 2006.
- A. Forsyth: 'Planning Lessons from Three U.S. New Towns of the 1960s and 1970s: Irvine, Columbia, and the Woodlands', in: *APA Journal*, 2002, Vol. 68, no. 4.
- A. Alexander: 'Living in the New Towns: Criticisms of the New Towns' in: A. Alexander, *Britain's New Towns; Garden Cities to Sustainable Communities*, London & New York 2009.

## COURSE LOCATIONS



*A good overview of the Faculty of Architecture in Delft is visible at the entrance of the building.*